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$\mathbf{8}^{\text {th }}$ Grade Transition Meeting -4 Year Tentative Plan

| Grade 8 | Credit | NYS REGENTS | Grade 9 | Credit | NYS REGENTS | Grade 10 | Credit | $\begin{gathered} \text { NYS } \\ \text { REGENT } \\ S \end{gathered}$ | Grade 11 | Credit | $\begin{gathered} \text { NYS } \\ \text { REGENT } \\ S \end{gathered}$ | Grade 12 | Credit | NYS REGENTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | English |  |  | English |  |  | English |  |  | English |  |  |
|  |  |  | Global History |  |  | Global <br> History |  |  | US <br> History |  |  | Economics Government |  |  |
| Math |  |  | Math |  |  | Math |  |  | Math |  |  | Math |  |  |
| Science |  |  | Science |  |  | Science |  |  | Science |  |  | Science |  |  |
| World Language |  |  | World Language |  |  | World Language |  |  | World Language |  |  | World Language |  |  |
| PE |  |  | PE |  |  | PE |  |  | PE |  |  | PE |  |  |
| Art |  |  | Art <br> Music |  |  | Art <br> Music |  |  | Art <br> Music |  |  | Art Music |  |  |
| Elective |  |  | Elective |  |  | Elective |  |  | Elective |  |  | Elective |  |  |
| Total |  |  | Total |  |  | Total |  |  | Total |  |  | Total |  |  |

Recommended Timeframe for Taking College Board Exams

- PSAT - October of $10^{\text {th }}$ Grade $/ 11$ th Grade
- SAT - Fall of $11^{\text {th }}$ Grade $/ 12^{\text {th }}$ Grade
- ACT - Fall of $11^{\text {th }}$ Grade or $12^{\text {th }}$ Grade

Other Exams
ASVAB - Military exam that also defines skills and potential career options for students $-12^{\text {th }}$ Grade

## Naviance

$\qquad$ Parent User Name $\qquad$

Student Temporary Password $\qquad$ Parent Temporary Password $\qquad$

Naviance is your roadmap to developing long-range goals and planning your pathway through high school and beyond

Things to do in Naviance

- Career inventory
- Career profile for CDOS credential
- Create a Resume and store historical data from grades 9-12 to help with college applications
- Request Teacher Recommendations

Things to do to help with College Planning

| Freshman Year | Sophomore Year |
| :---: | :---: |
| Take AP and Honors Courses Join a Club or Team Do Community Service | Take AP and Honors Courses <br> Join a Club or Team <br> Do Community Service <br> Take a practice SAT/ACT <br> Sign up and sit for a PSAT in October |
| Ju | Senior Year |
| Take a practiceSAT/ACT <br> Sign up and sit for a PSAT in October <br> Research and visit colleges <br> Compare college admissions requirements to your current courses and <br> course requests for senior year <br> Visit colleges over break <br> Prepare applications to US Military Academies or ROTC programs if interested <br> Register for the SAT/ACT <br> Begin to narrow down your college list <br> Begin requesting letters of recommendation (requests are done through Naviance) <br> Start preparing your activity sheet <br> Speak with your counselor about your future plans <br> Research summer opportunities and visit college <br> Develop a calendar and plan for the summer and early fall <br> Summer before Senior Year <br> Research and visit colleges <br> Practice for SAT to improve your reading, writing, and math skills <br> Review college applications and brainstorm essaytopics <br> Continue exploring colleges on Naviance | Review your transcript to make sure there are no errors <br> Fill out a transcript release form and return it to the guidance office <br> Work on college applications and essays <br> Ask one or two teachers for letters of recommendation if you have not done so already (make sure to request through Naviance) <br> Early Decision and Early Action candidates - make sure your counselor is aware of your deadlines <br> Attend financial aid workshops <br> Check the Guidance Newsletter for monthly scholarships <br> Register with NCAA if you plan to play a Division 1 or 2 sport in college <br> FAFSA is available online October 1st - complete as early as possible <br> Discuss your college plan with your counselor and finalize your college list <br> Early Decision candidates should complete their applications <br> Pay attention to application deadlines! Applications must be sent to your counselor two weeks prior <br> to the deadline <br> Keep your grades and school involvement strong <br> Get application packet for PM Scholarships \& Awards <br> Keep the Counseling Center apprised of your decision of where to attend <br> Inform the Admissions Office of the school you have decided to attend <br> List your acceptances and denials in Naviance for ALL colleges you have applied Request your FINAL transcript through Naviance <br> Enjoy Senior activities and GRADUATION |

## GRADUATION CREDIT REQUIREMENTS

IN ORDER TO EARN A DIPLOMA, EVERY STUDENT MUST EARN A MINIMUM OF 22 CREDITS IN ADDITION TO MEETING SPECIFIC NEW YORK STATE TESTING COMPETENCIES. ONLY THOSE STUDENTS WHO SUCCESSFULLY FULFILL THE DIPLOMA REQUIREMENTS ARE PERMITTED TO PARTICIPATE IN GRADUATION EXERCISES.


Unless classified with a learning disability, students must score a 65 or above on 4* (or 5) required NY State Regents exams (1* or 2 - History; 1-Science; 1 - Math; 1 - English). If a student does not pass either the Global History \& Geography or U. S. History Regents exam with a 65, NYSED has approved an alternative "Pathways to Graduation." This allows a student to substitute an approved "alternative assessment" in the Humanities, STEM, Bi-literacy, CTE or the Arts, in lieu of the non-passing Global History or U.S. History Regents exam score. All students must earn at least one (1) passing score on a Regents History exam.
*The Local Diploma option is available to students classified with a disability and ENL students. A student with a disability may appeal scores between 52-54 in up to two (2) Regents examinations in any discipline in order to earn a Local Diploma. A Local Diploma may be earned by an ENL student who earns four (4) exams with a minimum score of 65 and ELA with a score of $55-61$, OR three (3) exams with a minimum score of 65 and one (1) exam with a score of 62-64 and ELA with a score of $55-61$ for which an appeal has been granted by the district. (The appeal process requires additional criteria listed in NYSED Commissioner's regulations 100.5(d)(7)).
**Students are required to complete one (1) credit of World Language in High School.
*** Students are required to complete three (3) credits of a World Language to qualify for the Advanced Designation Diploma and pass the Comprehensive Exam for Regents Credit (CERC). Students may substitute the five (5) credits of Art, Music or Business or Occupational Education. However, students who use this substitution option must still earn at least one (1) World Language credit.
****All students must take Physical Education each semester and earn the equivalent of two (2) credits in order to graduate.

A "compensatory score option" for a Local Diploma became available to students with disabilities who complete all of the following: 1. Score between 45-54 on one or more of the five (5) required Regents exams (excluding English and Math) but scores 65 or higher on one or more of the other required exams; 2. Obtain a passing grade in the course of the Regents course in which they earned a $45-54$ on 1 the state exam.

